

SAB Agenda & Minutes

October 26, 2021

8:00-9:30am

Hosted by:

Diana Rohlman, CEC Director

Kim Brown, CEC Program Manager

SAB Members & Affiliates present

Ben Richmond, Mary Peveto, Jeff Jenkins, Kathleen Johnson, Stacey Harper, Curtis Cude, Kaci Buhl, Annette Mills, Roberta Riportella, David Farrer, Bill Emminger, Marion Ceraso, Courtney Fultineer, Laura Campbell

Center Directors present:

Emily Ho, Jackie Shannon

Agenda Overview & timestamp for video recording

Welcome, meeting format and round table introductions	0-23 minutes
CEC & Center Update, Q&A <ul style="list-style-type: none">○ Pilot Project Stakeholder Reviewer- opportunity○ Liaison Outreach – expanding network○ Discovery Index – Community Conversations○ New Pilot Project cycle- January 15th	23- 47 minutes
Community Initiated Pilot Project, Q&A	47-1:15 minutes
Evaluation & SAB Board Development Mad Libs Charter- build the structure together	1:15-1:23 minutes

High level snapshot of what the Center intends to do and something we discussed in February. What CEC is and does and share some examples.

- Enhance and expand stakeholder engagement across PNW – bridge and connector to the Center for people who haven't heard about the Center and may benefit from resources that the Center can provide
- Represent and identify emerging environmental health topics – you'll hear a project about a project that was developed in Klamath about concerns over wildfire smoke and infant health.
- Contribute to a network of expertise across stakeholders to foster collaboration and address environmental health concerns. –bigger picture, discuss networks that we are developing with the liaison team.
- Disseminate opportunities from stakeholders to scientists, and from scientists to stakeholders. Deeper dive into Pilot Projects.

CEC added a **Stakeholder Reviewer for Pilot Projects** – 3 hours, \$50 gift card, listen to talks and reviewing applications using a score sheet – could it be translational.

- Pilot project applications – Center has an internal review first, we wanted to bring in different perspective for overall alignment to community concerns. Gauge overall interest in this position as an opportunity for SAB to participate or pass on to others.
- Show of hands indicated a positive overall interest and appropriate opportunity – CEC will keep sharing with opportunity with the SAB. Interest expressed in specific guidance in what to look for when evaluating for community benefit. (e.g., environmental justice equity lens).
- Provide more guidance materials for next opportunity
- **Next Pilot Project reviewer opportunity will be in communicated mid-December.**

Partnership with the OHSU Community Research Liaison Team

- 5 liaisons in mostly rural regions, reaching out to environmental health community –based organizations, Public Health to understand needs and concerns
- Through a Community Project Assistance Program, Diana has provided 5 consults on a variety of topics. Example: provided expertise and Letter of Support for group in the Gorge that is concerned about orchard and farmworkers and exposure to wildfire smoke and applying for funding to increase the number of air quality monitors in the region.

Stakeholder Discovery Index Update – scientific match making database – searchable directory of expertise, interests, publications to help build research teams and find resources.

- Up and running for Researchers
- Still working on Community stakeholders side – gauge needs, interests and how/if they want to be represented – Conducting Community Conversations – model of engagement for interactive discussions from groups of stakeholders.
- We don't want to make assumptions.
- 8 stakeholder groups –non-academic stakeholders started with Community-based Organizations
- CEC asks SAB to help us invite groups to these discussions

- SAB - Feedback –
 - Knowing who does what is incredibly powerful. Knowing how to get involved. Fantastic resource moving forward.
 - Powerful, to place to find community issues, reaching out to communities that already have concerns.
 - Laura – ask for SAB to help Liaisons find the groups, key stakeholders they know in their regions. Help make those connections.
 - Mentioned: Bill E. Oregon EH Association, Council of local EH supervisors (34 counties), Local officials EH Committee- knowing how they can contribute or feed into that. Reach out to sooner than later. Also, mentioned Farmworker Communities, Tribal Health (e.g., Warm Springs water issue).

Pilot Project Funding –Deadline: Jan 15, 2022

- Time-sensitive applications: rolling application
- \$20,000 base budget +\$5,000 if using Center resources (zebrafish, CEC, chemistry core, IHSFC)
- Basic, engaged, or translational research
- Involves a Center investigator
 - Oregon State University
 - Oregon Health & Science University
 - University of Oregon
 - Other investigators eligible to join; email Dr. Molly Kile
 - molly.kile@oregonstate.edu

Feel free to reach out to CEC with questions or ideas

Q&A/ Comments:

- Experience with CBOs – if there is a community focus, that amount seems limiting, any feedback? Was it enough to do something like this?
- We do fund CBO staff, waive indirect costs (no amount taken off the top of it).
- 100k per year – more projects v. greater amounts, wide range at the beginning.
- Team building projects v. hypothesis – some flexibility in research rigor.
- Best resources to adapt or understand current issues.
- Grants are above wheelhouse and administrative burden is a lot for CBOs.
- Connect with Center with those who understand grants and can help write it.
- Opportunities to be engaged as much as CBOs want.
- How to continue with policy opportunities?

Community Initiated Pilot Project, Q&A

West Eugene Air Toxics Exposure Study

Lisa Arkin – current partner - Beyond Toxics

End of 2020 – first round –

Industrial pollution- about forming teams (DEQ, LRAPA, OHA) and learning whether there are there ways to move forward and address this?

JH Baxter – heavily industrialized area – creosote to treat wood, PAHs

Can we get more data around this area?

Goals:

1. Type and # of PAH, 63 , same PAH previously identified around creosote
2. Translate and evaluate environmental health literacy: Returning data to study participants and community , used to make informed decisions

Samplers:

- Deploy stationary samplers around the facility across all four cardinal directions for seven days. Set out in the environment – absorbed into strips.
- Recruit individuals living within 1 mile of the facility to wear personal passive sampling wristbands for seven days.

Ongoing Pandemic- no contact as possible- simple as possible instructions sheets. Worked well over email. Beyond Toxics did recruitment and answered questions with the community. SAB interest in training materials – materials available upon request

Monitoring: At house and when out and about.

Used training videos for setting up stationary samplers (17) and (15) wristbands.

Analysis for 63 PAHs right now.

Return results to community – 100% wanted their results. Community Meetings for overall results.

Partnering was important.

Klamath Wildfire Smoke and Infant Health- just started in October 2021

Liaison connected to Klamath County Public Health

Klamath County- High rates of:

- Infant mortality
- Preterm birth
- Low birthweight

Pilot Project Time Sensitive - \$ to build a team in the community

Q&A What do you need for support?

- Positive interest for TA session. CEC will communicate dates.
- High value of both projects. Highly personal and local – How do we best utilize this information, duplicate the study, share information. We might be left with more questions than answers. Not enough money for the heft of the work. What next?
- Comment on Project in W. Eugene – don't know that you've thought about technology with wristbands, one thing to say we worked with Lisa but you might be able to promote applying a new technology and expertise to address the problem. Works well for Community engaged research. Can mail these wristbands when conditions make it difficult.
- 20k doesn't make sense if there is not enough staff.

47- 1: 15

Slides

11-21

<ul style="list-style-type: none"> ○ There will be funding to support foundational EH work to address serious gaps. How to link? Big learning curve- what type of programs, how it fits? Out of box thinking. New source of funding. Pilot Project to public health modernization – hire interns. Be looking for skillset in EH workforce. Example: domestic well safety? Build capacity now to fill positions in future. ○ Student Interns- only worked when there is a strong academic advisor. Guidance and oversight or independent? Challenging, not sure about the experience for intern either. Oversight can be built into a project. 	
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<p>Evaluation OHSU Evaluation Core Amy Wilson – external evaluator</p> <ul style="list-style-type: none"> ○ Be transparent and be accountable. ○ Surveys via email. Intention to understand strengths and challenges, opportunities for improvement, and changes over time. ○ Survey went out this morning 9:43. Align to meetings and be doing some interviews. ○ Don't want this to be a checkbox and we want ideas. 	1:16- 1: 19
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<p>SAB Board Development – Mad Libs Charter We will reach out with other questions: for example we want input on decision making, make it easy for you and thinking about board and how to move forward. SAB directory? Building this as we go.</p> <p>Fill in the blanks and build the SAB Charter together Examples:</p> <ul style="list-style-type: none"> ○ Composition of board. ○ Length of term. ○ Stakeholders – missing, make sense? 	1:19-1:25
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