

**BIOGRAPHICAL SKETCH**

Provide the following information for Senior/ key personnel and other significant contributors.  
 Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Naomi Hirsch	POSITION TITLE Program Coordinator, Community Outreach and Engagement Core, Environmental Health Sciences Center and Research Translation Core, Superfund Research Program
eRA COMMONS USER NAME NHIRSCH	

**EDUCATION/TRAINING** (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	MM/YY	FIELD OF STUDY
University of California at Santa Barbara		9/84-9/86	Environmental Studies
Humboldt State University, Arcata, CA	B. S.	6/90	Forest Resource Management
Oregon State University, Corvallis, OR	Ed.M.	6/05	Adult Education

**A. Personal Statement**

My career with the Oregon State University Centers has focused on innovatively translating center research to a variety of audiences. My specific role has involved utilizing emerging technology. In 2006, I began using audio and podcasting, so our stakeholders could share about their experiences with the Hydroville Curriculum Project. In 2007, I initiated *LPI on Health* podcast in collaboration with the Linus Pauling Institute. More recently we developed a partnership with the National Pesticide Information Center and *PestiBytes* podcast series on common pesticide questions around the home. My work with the Research Translation Core has included video production, and I have just begun working with ArcGIS On-line Maps. I have a personal interest working on projects and doing research related to on-line community engagement strategies and how to build authentic bi-directional communication with stakeholders. I was on maternity leave late spring and summer of 2009, and now balance family and work.

**B. Positions and Honors**

**Employment**

1990-1993	U.S. Peace Corps volunteer. Agroforestry Extension, Paraguay.
1994-1996	Post-Graduate Researcher, Peach and Almond Breeding Program. Dept. of Pomology, UC Davis.
1996-1998	Program Coordinator, Fruit and Nut Research and Information Center Dept. of Pomology, UC Davis
1998-2000	Licensing Associate, University of California Office of the President, Oakland, CA
2001-2003	Program Assistant, Community Development, Extension Sea Grant, Oregon State University
2003-2005	Program Support, Community Outreach and Education Program, Environmental Health Sciences Center and Marine and Freshwater Biomedical Sciences Center, Oregon State University
2005-present	Program Coordinator, COEC, Environmental Health Sciences Center, Oregon State University
2009-present	Program Coordinator, Research Translation Core, Superfund Basic Research Program, OSU

**Professional Memberships and Other Experience**

1/04-8/04	Workplace Health Promotion Intern, Hewlett Packard, Corvallis, OR
7/04	<i>Unleashing our Creative Spirit /Solving our Problems Together</i> . Hewlett Packard. Corvallis, OR
8/04	Unpublished Paper: <i>Can Workplace Weblogs Be Good for Health?</i>
2/06	Organizer/Presenter <i>Healthy Air - Healthy Homes</i> . Corvallis Public Library. Corvallis, OR
4/06	Presenter, OSU Gerontology Conference, <i>Healthy Air - Healthy Homes</i> . Corvallis, OR
6/06	Risk Communication and Public Involvement Training, Environmental Public Health Tracking Network (EPHT) Portland, OR
7/06	Essentials for Healthy Housing Practitioners Training, National Center for Healthy Housing, Johns Hopkins University Bloomberg School of Public Health
12/06	Established Hydroville Café podcast to promote the Hydroville Curriculum Project ( <a href="http://www.hydroville.org">www.hydroville.org</a> )
4/07	Produced <i>LPI on Health</i> podcast for the Linus Pauling Institute, Oregon State University
9/07	Podcast and New Media Expo Attendee, Ontario, CA
10/07	Presenter: <i>Social Networking, Podcasting, and New Partnerships</i> . NIEHS Annual Meeting, Corvallis
11/07	Weblog author in support of podcasting and new media used in environmental health community outreach
2/08	Member, Oregon Program Evaluators Network and International Society of Technology in Education

10/08 Presenter, *Web Technology Tools for Your Outreach Program – An Introduction to New Possibilities*. NIEHS Annual Meeting, Philadelphia, PA  
4/09 Workshop Presenter – Problem-based environmental health activities for community college instructors, Western Center for Community College Development at OSU  
10/09 Member, Oregon Public Health Association and APHA, Health Education Promotion and Env Section  
6/10 External Advisory member, Community Engagement Core, University of Arizona  
8/10 NIEHS reviewer, Community Engagement supplemental grants  
3/11 Producer of video training and promotion for air and water sampling in the Gulf of Mexico

### **Honors**

1998 Certificate of Recognition for Excellence in Service and Dedication to Foundation Plant Materials Service in the area of web site development. UC Davis  
1998 Department of Pomology Recognition Award Recipient, UC Davis

### **C. Selected peer-reviewed publications (in chronological order).**

None

### **Research Support**

NIEHS grant # R21 ES020120 Anderson (PI) 11/22/10 – 10/31/12  
The goals of the proposed project will be to use passive samplers in the Gulf of Mexico before, during and post impact from the Deepwater Horizon Spill of 2010. The passive samplers are biological response indicator devices for gauging environmental stressors (BRIDGES) developed as part of a Superfund Center grant.  
Role: Outreach Team: Provide pertinent PAH health information to be delivered using novel methods via the web.

NIEHS grant # P42 ES016465 Williams (PI) 4/1/09 – 3/31/12  
Superfund Basic Research Program (SBRP) - Research Translation Core (RTC)  
It is the overarching goal of the RTC to communicate research findings from the SBRP to a broad audience of stakeholders including the scientific community, regulatory and public health officials, community health organizations, and the general public.  
Role: RTC Program Coordinator

NIEHS grant # P30 ES00210 Beckman (PI) 4/1/10 - 3/31/15  
Environmental Health Sciences Center (EHSC) Community Outreach and Engagement Core (COEC)  
The overall theme of EHSC is to understand the underlying basic mechanisms by which individuals can reduce their risk to cancer, inflammatory damage, and chronic degenerative diseases by improving their ability to respond to environmental stresses through chemoprevention, diet, and other preventive strategies.  
Role: COEC Program Coordinator

### **Completed Research Support**

Index # RDR310 Hirsch (PI) 2/08-2/09  
*Adapting a Problem-based Water Quality Curriculum Course for Community Colleges*  
Funded by the Institute for Water and Watersheds, Oregon State University  
Role: PI

NIEHS Grant # R25 ES10721 Kerkvliet (PI) 8/00 - 8/07  
"Learning Through Environmental Health Science Scenarios" A.K.A: *The Hydroville Curriculum Project*  
Awarded to the Environmental Health Sciences Center. Years 2000-2007. The Hydroville Curriculum Project seeks to improve the academic performance of high school students by developing their knowledge and skills in science, math, social studies, and language arts using problem-based curricula.  
Role: Internet Technology and Curriculum Development

NIEHS grant # P30 ES03850 Williams (PI) 3/1/02 – 3/1/07  
Marine and Freshwater Biomedical Sciences Center Community Outreach and Education Program (COEP)  
The Marine and Freshwater Biomedical Sciences (MFBS) Center provides expertise and facilities for research and training in the use of aquatic models to address important issues in human toxicology and environmental health. The ultimate goal of these efforts is the advancement of approaches for the successful prevention and treatment of human diseases. The Center's outreach program translates research findings into useful information for the public.  
Role: COEP Program Coordinator and Web Development